

ACADEMIC SENATE COUNCIL
Applied Arts Building AA-216 2:15 p.m.
Monday, April 16, 2007

Contra Costa College
2600 Mission Bell Drive
San Pablo, California 94806

MINUTES

CALL TO ORDER: The meeting was called to order at 2:15 p.m.

Present: Terence Elliott (Chair), Fritz Pointer (CLASS), Dionne Perez (FSCC), Sue Van Hattum (NSAS), Marjot Pannu (MCHS)

Absent: Chris Tarp (VP-Student Services), Sally Brooks (LAVA), Robert Chan (Instructional Technology), Rick Ramos (Career and Technical Training), Matika Moore (ASU), Shondra West (Classified)

INTRODUCTION OF GUESTS: Eric Sanchez, Kenyetta Tribble, Priscilla Leadon, Joe Ledbetter

CONSENT ACTION ITEMS:

Agenda of April 16 was approved.

Minutes of March 19 were approved with corrections.

NEW BUSINESS:

CCC Breadth Requirements This is a proposal by Joe Ledbetter to replace the CCC breadth requirements for the associate degree (pages 62-63 of the catalog) with the IGETC requirements (page 68 of the catalog or better, see www.assist.org) or the UCB breadth requirements (p 79 and 80). In comparing the CCC graduation requirements with that of IGETC (Intersegmental General Education Transfer Curriculum) and UCB transfer requirements, the Sciences are the same but CCC is not as rigorous; CCC's math requirements are two levels lower (although the Math 120 requirement will change in 2009); PE, Information Competency, Health Education, and Computer Literacy requirements are not included in the transfer requirements. Kenyetta suggested that 75% of California community colleges do not require a Computer Literacy requirement for graduation; and several colleges have replaced computer literacy with an information competency requirement or combined Information Competency and Computer Literacy into one requirement. ASC recommendations are that Kenyetta and Joe work together to draft what the new graduation requirements would look like. There would be three options; replacing the Liberal Studies degree with a transferable degree; an additional new transfer study degree based on the IGETC and UCB transfer requirements; or, revising the CCC graduation requirements, by deleting the current requirements that are not needed for transfer or are required because of an existing Board Policy, and making it a transferable degree.

Content Review This is a proposal by Joe Ledbetter to place the upkeep of course content (i.e. official course outlines) solely within the command and control of the relevant department/discipline and get the CIC out of the loop so that CIC can focus on larger campus-wide issues such as the breadth requirements and program revisions/additions and course proposals. Since Title 5 requires Content Review to be reviewed by the Curriculum and Instruction Committee every five years, the Academic Senate will recommend to the CIC that the Division Curriculum Committees (DIC) by being better developed, carry more weight, so that the Content Reviews that carry no course or catalog changes could be handled by the DIC.

Marketing Academic Programs Priscilla Leadon was asked whether the Office of Economic Development could be instrumental in marketing academic programs. Her response was that her program is funded by Carl Perkins money which can only be used for vocational education, though vocation programs have evolved into career tech programs that require higher reading and math levels than previously. Priscilla is responsible only for Vocational Outreach though she could possibly fund brochures (career ladders) that show how vocational careers can transfer to higher level career choices. Jennifer Ounjian-Auque, who is now in charge of all other Outreach, is responsible for brochures for academic programs. Everything to market curriculum and academic programs must go through Linda Cherry. Terence will ask for flex for faculty who attend Voc Ed advisory committees and marketing of disciplines. Kenyetta stated that Counseling needs more tools to guide students. Vocational Certificates combined with AA Degree programs are the future. Applied BA degrees are being offered because that is what employers want to see.

Public Domain Learning Materials Terence was asked to discuss how faculty can help reduce the cost of a college education by writing their own material. The District would like the faculty to look for and use cheaper

textbooks. Other options suggested by the committee could include using online text and instructor handouts. The suggestion was made to look at blurb.com. Check to see if a discount is available for students at the campus where the faculty publisher uses the text in the classroom.

ASCCC Spring Plenary Session April 19-20 Terence asked the group to review the breakout session events and ask for specific information on selected issues.

UNFINISHED BUSINESS

Academic Senate Bylaws Revisions This item was tabled.

SLO Update This item was tabled.

STANDING SENATE COMMITTEE REPORTS: There were no standing reports.

SENATE ANNOUNCEMENTS and OPEN DISCUSSION: There were no announcements from the Senate.

PRESENTATIONS FROM THE PUBLIC: There were no presentations from the Public.

NEXT MEETING: The next meeting will be May 7.

ADJOURNMENT: The meeting was adjourned at 4 p.m.

**Respectfully submitted,
Lynette Kral**